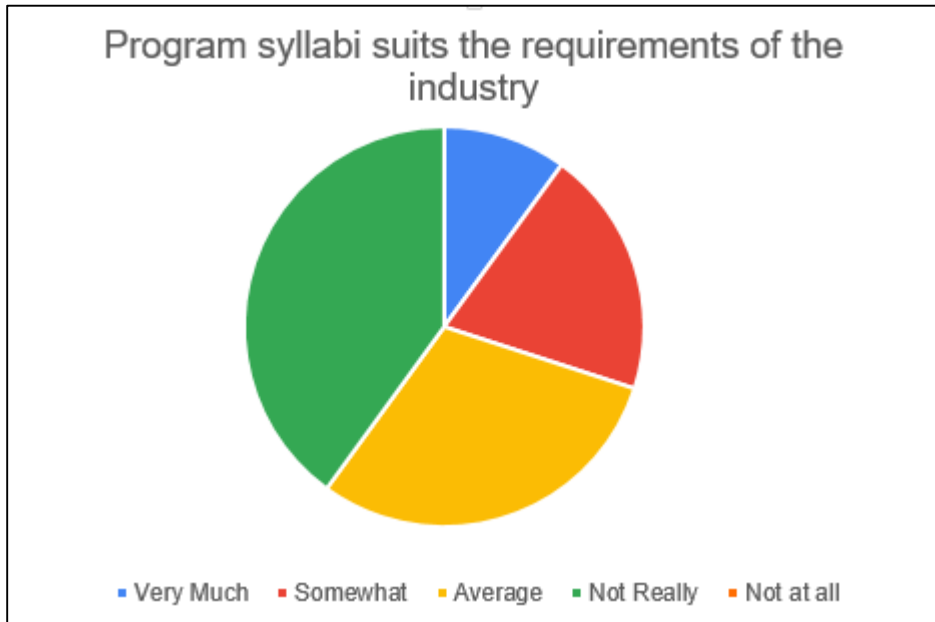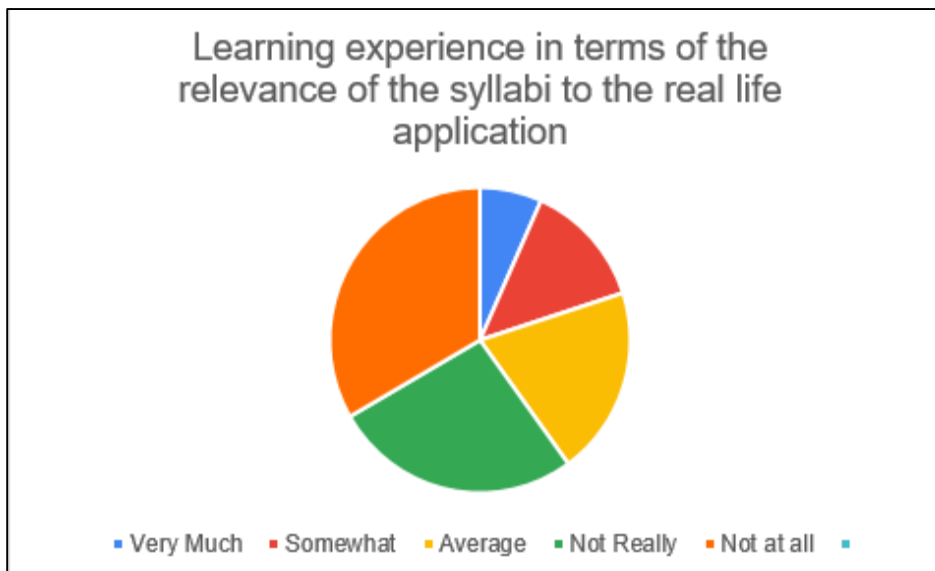# ALUMNI FEEDBACK REPORT 2023- 2024
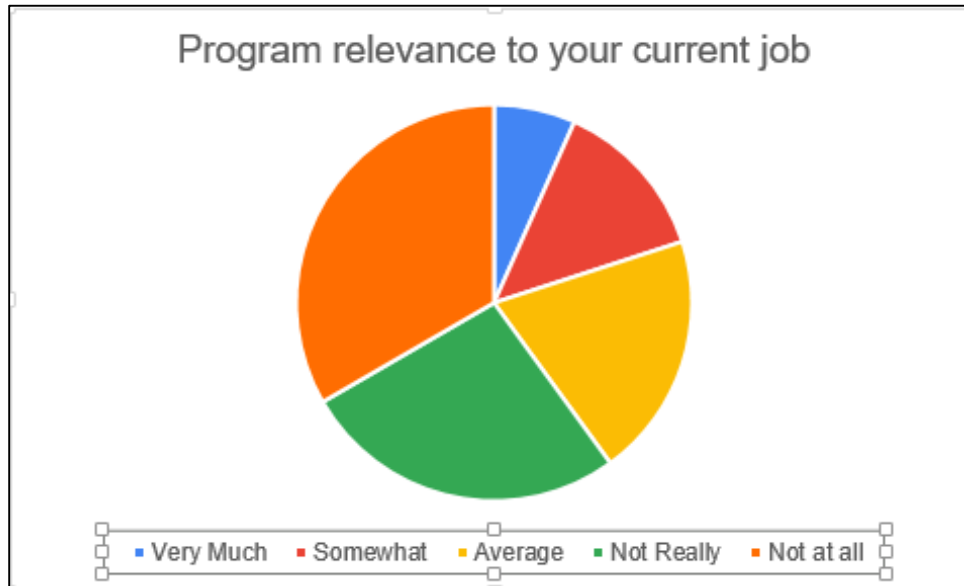
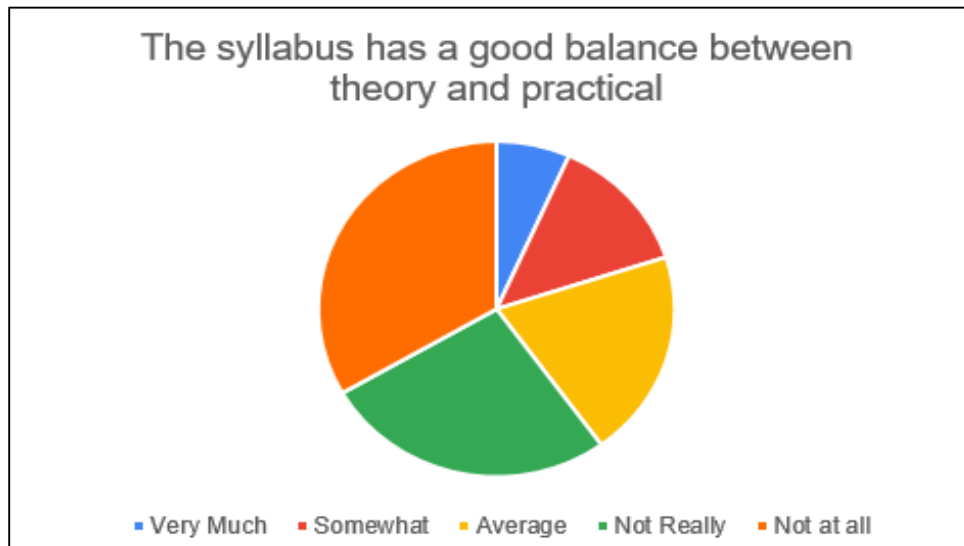Q1) Program syllabi suits the requirements of the industry

Q2) Learning experience in terms of the relevance of the syllabi to the real life application
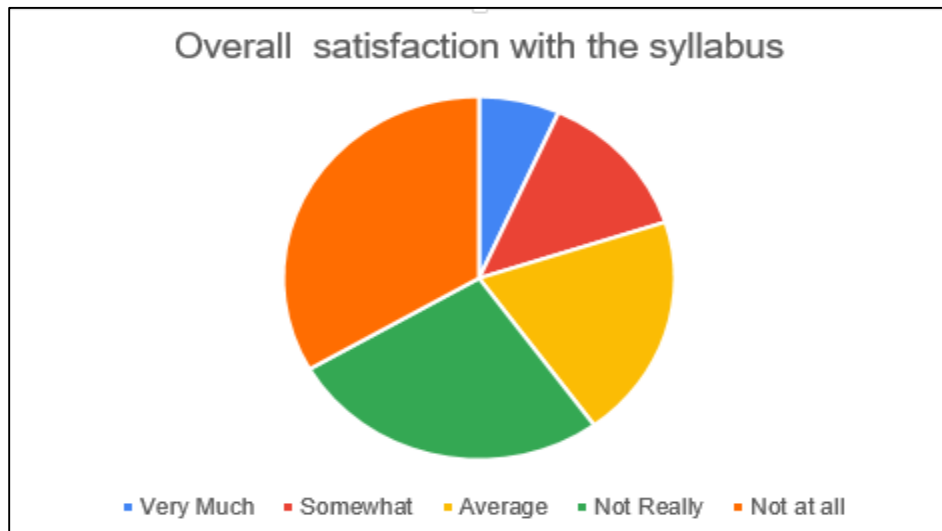
Q3) Program relevance to your current job

Q4) The syllabus has a good balance between theory and practical
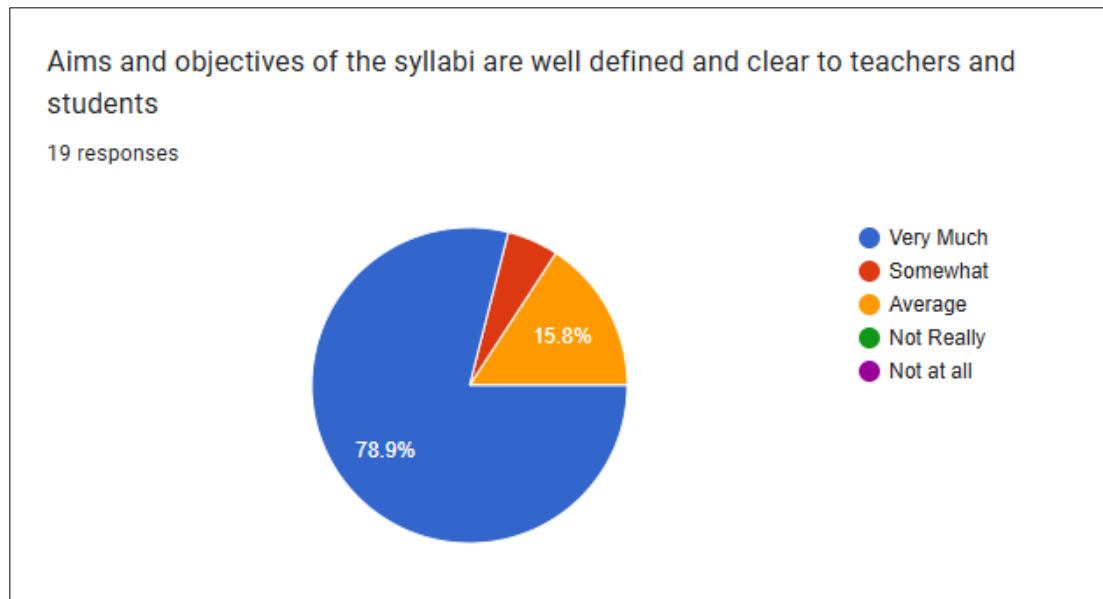
Q5) Overall satisfaction with the syllabus

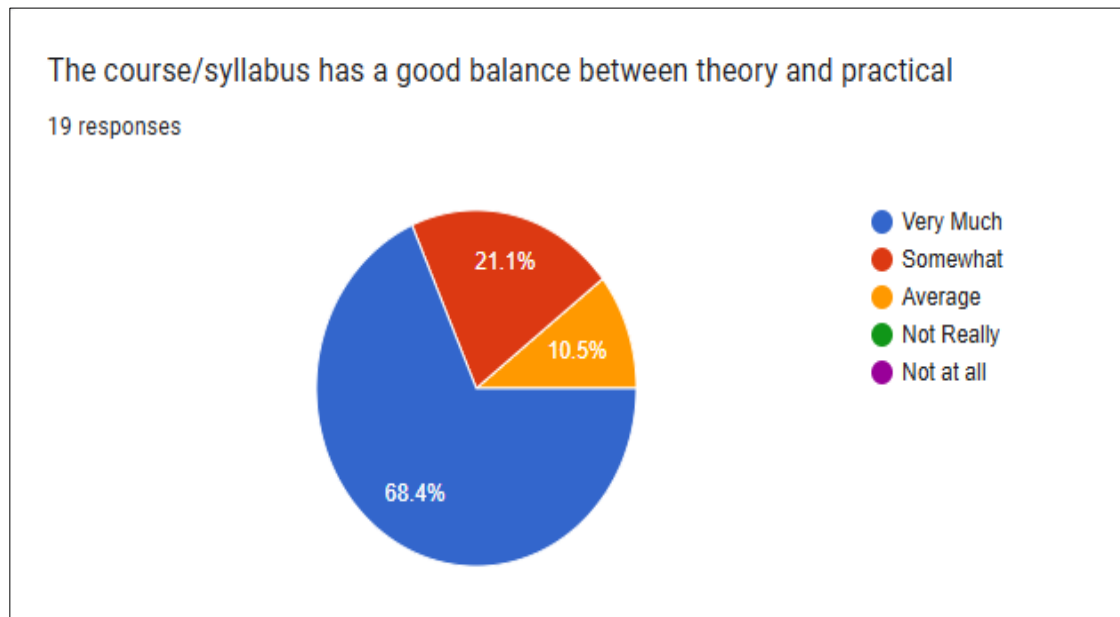Q6) Any other inputs or feedback on the syllabus

1. **Practical Learning**: Focus on practical knowledge, workshops, live projects, and corporate training.
2. **Finance Specialization**: Include Budgeting, Financial Forecasting, and practical finance experience.
3. **Excel & Data Skills**: Teach advanced Excel, Power BI, and data analysis tools.
4. **Field Training**: Provide hands-on training in marketing, Google Ads, SEO, etc.
5. **Grading System**: Base grades on practical skills (internships, projects) over attendance.
6. **Teaching Approach**: Adapt teaching for all students and focus on practical over theoretical skills.
7. **Guest Speakers**: Regular sessions with industry experts for real-world insights.
8. **Placement**: Strengthen placement efforts and corporate grooming.
9. **Corporate Prep**: Bridge academic and real-world gaps; teach entrepreneurial and trading skills.
10. **Case Studies**: Replace presentations with more case studies; introduce platforms like InsideSherpa.

TEACHER'S FEEDBACK REPORT 2023-2024

Q1) Aims and objectives of the syllabi are well defined and clear to teachers and students

Aims and objectives of the syllabi are well defined and clear to teachers and students

19 responses

- Very Much
- Somewhat
- Average
- Not Really
- Not at all

78.9%
15.8%

Q2) The course/syllabus has a good balance between theory and practical

The course/syllabus has a good balance between theory and practical

19 responses

- Very Much
- Somewhat
- Average
- Not Really
- Not at all

21.1%
10.5%
68.4%

Q3) The course/syllabus of the subjects taught increased my knowledge and perspective in the subject area

The course/syllabus of the subjects taught increased my knowledge and perspective in the subject area

19 responses

- Very Much
- Somewhat
- Average
- Not Really
- Not at all

36.8%
10.5%
52.6%

Q4) The books prescribed/listed as reference materials are relevant, updated and appropriate

The books prescribed/listed as reference materials are relevant, updated and appropriate

19 responses

- Very Much
- Somewhat
- Average
- Not Really
- Not at all

15.8%
15.8%
63.2%
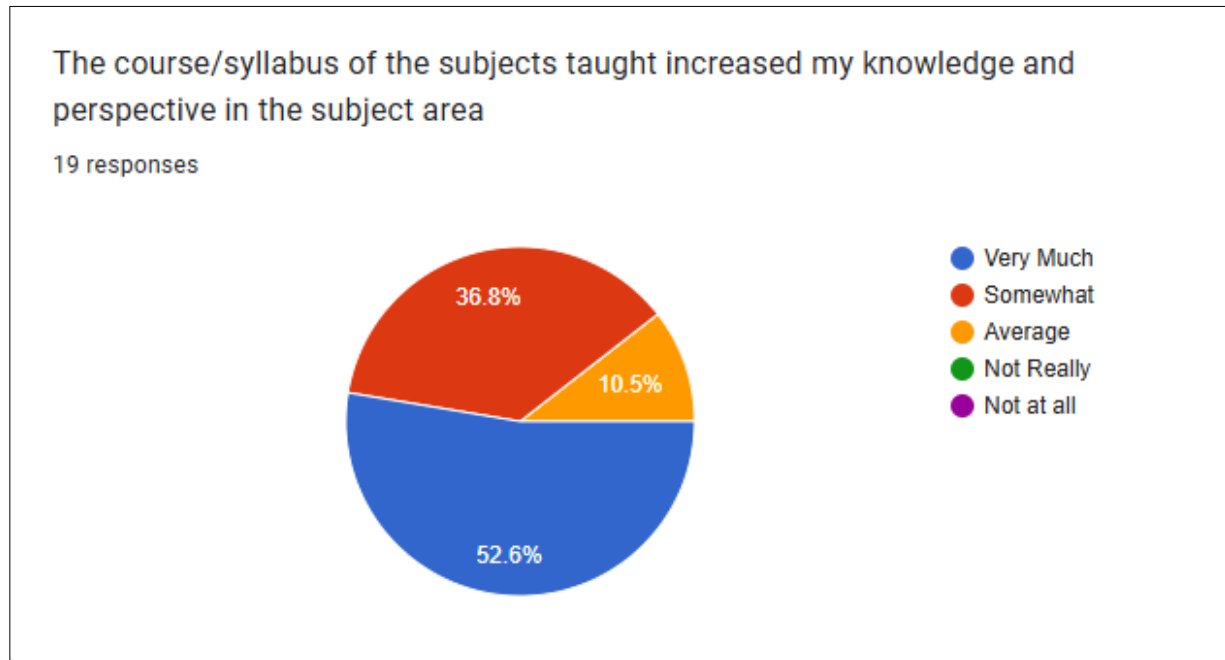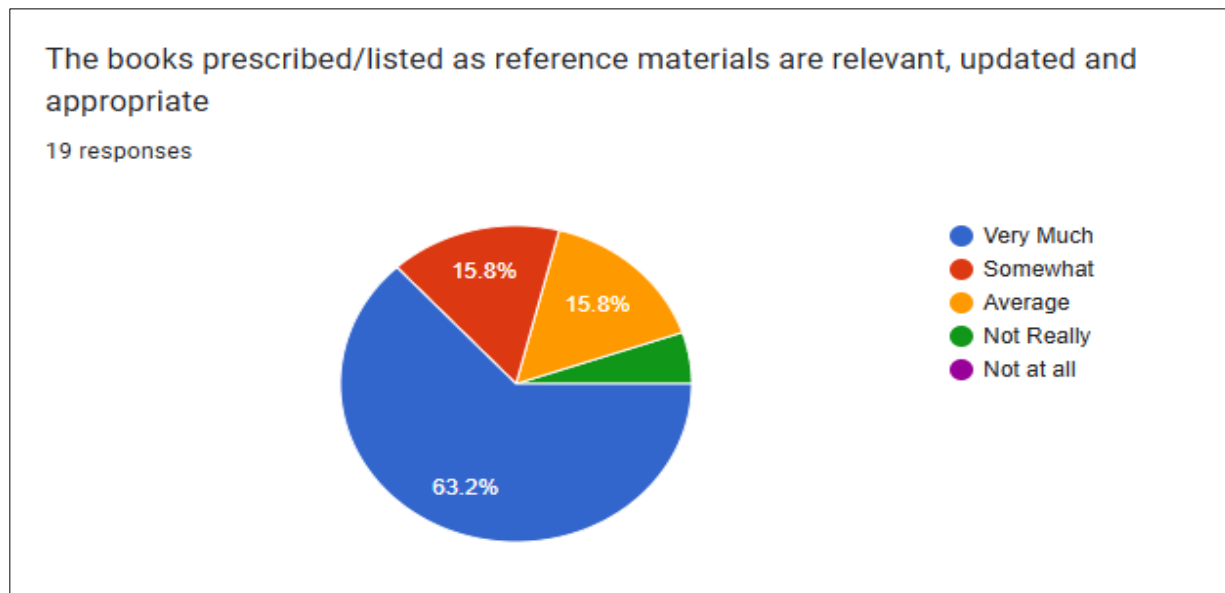
Q5) Syllabus is need based and as per industry requirements
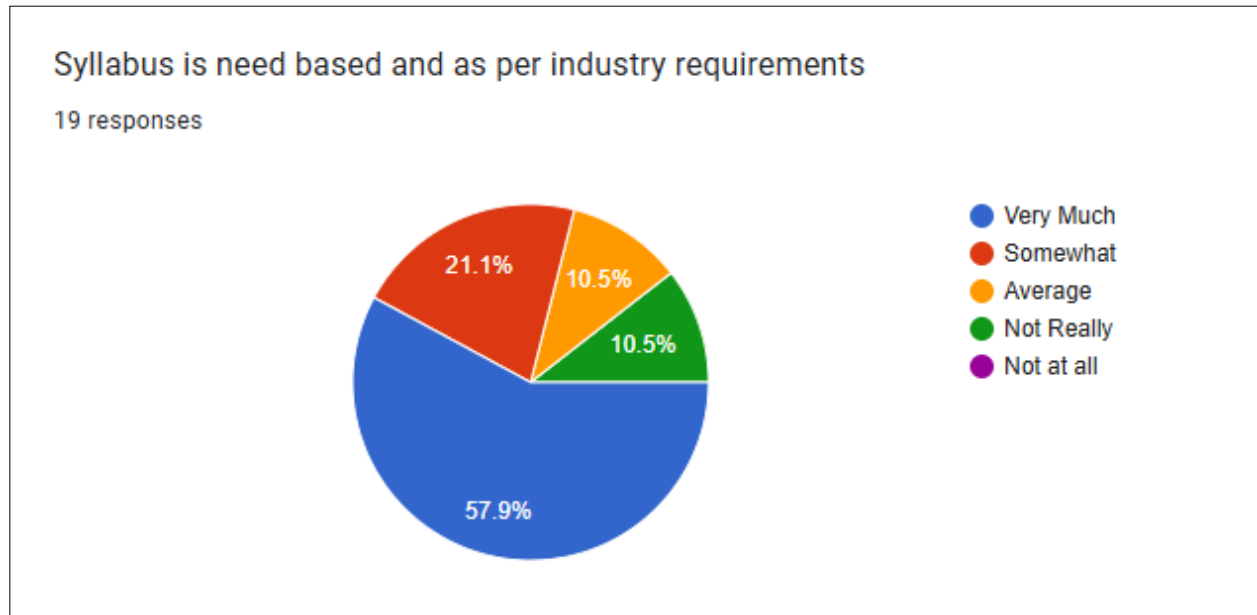
Q6) Over all syllabus is suitable for the course
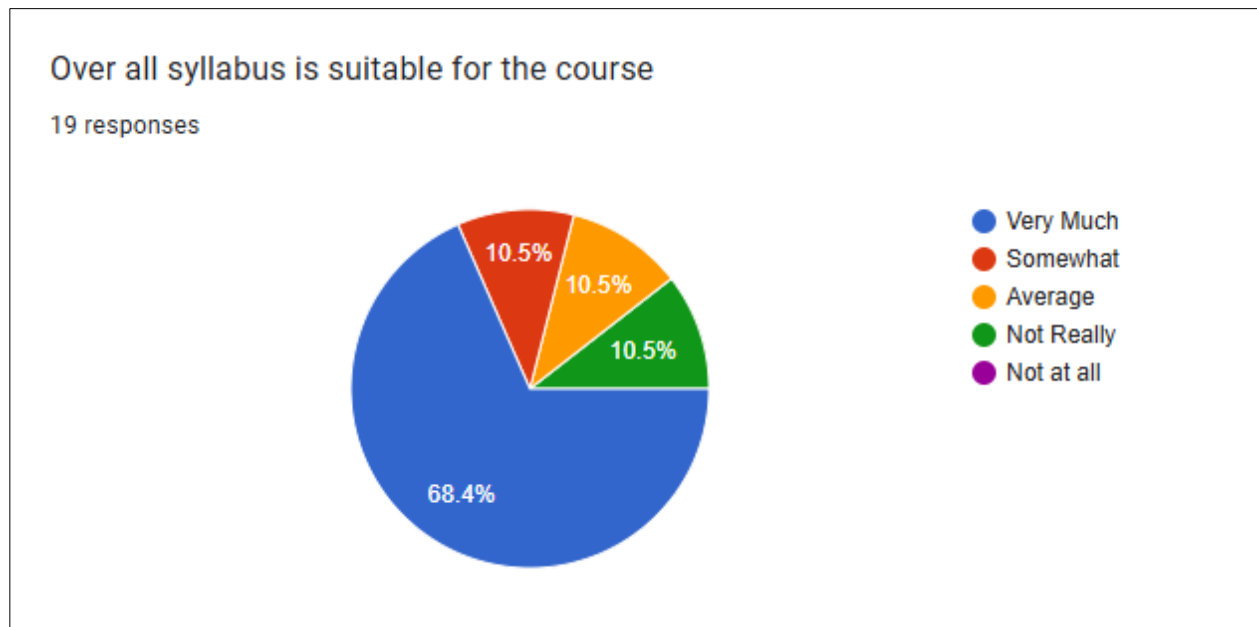
Q7) Any other feedback on the MMS course curriculum

1. The syllabus, developed in 2016, requires updating to reflect contemporary trends and industry demands.
2. Add modules on the increasing use of technology and AI in finance.
3. Incorporate topics like wealth management, personal finance, and green finance to align with current trends.
4. Organize industry visits to companies, factories, and innovation hubs to provide hands-on exposure to business operations.
5. Host alumni network events to connect students with alumni and industry professionals for knowledge sharing and career growth.
6. Introduce employability-related modules, such as placement preparation, live projects, and skill-building activities.
7. Reduce teaching hours from 32 to 20, allowing more time for practical activities and student engagement.
8. Ensure the syllabus is concise, easy to understand, and practical to facilitate better learning outcomes.
9. Retain essential basics while adding advanced and in-demand subjects to prepare students for the evolving industry landscape.

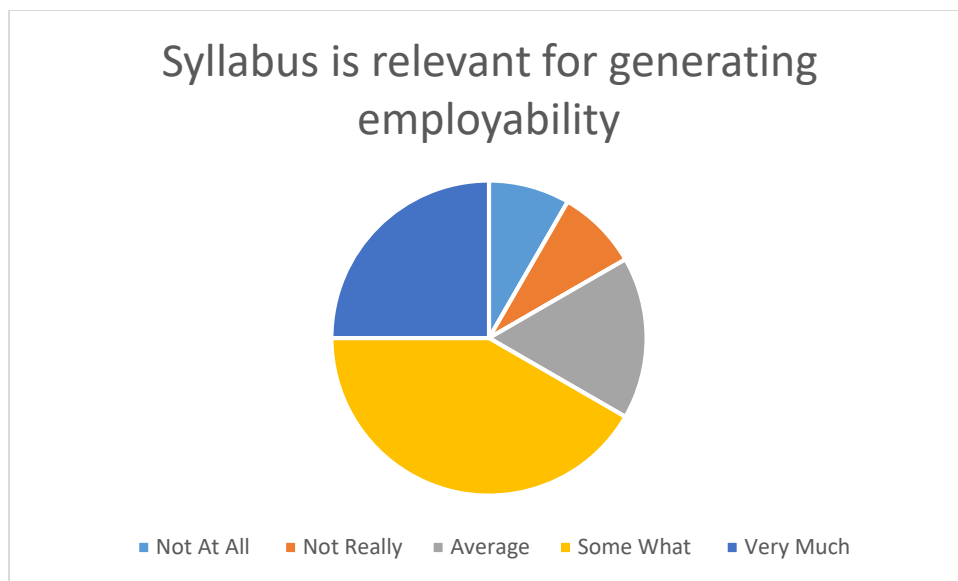# EMPLOYER FEEDBACK REPORT 2023- 2024

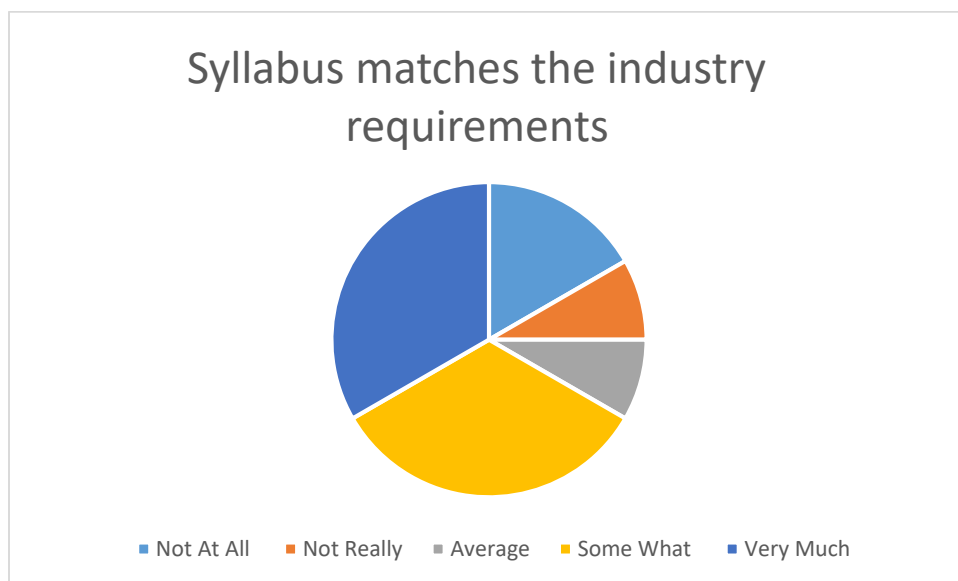Q1) Satisfaction with the content and coverage of the program
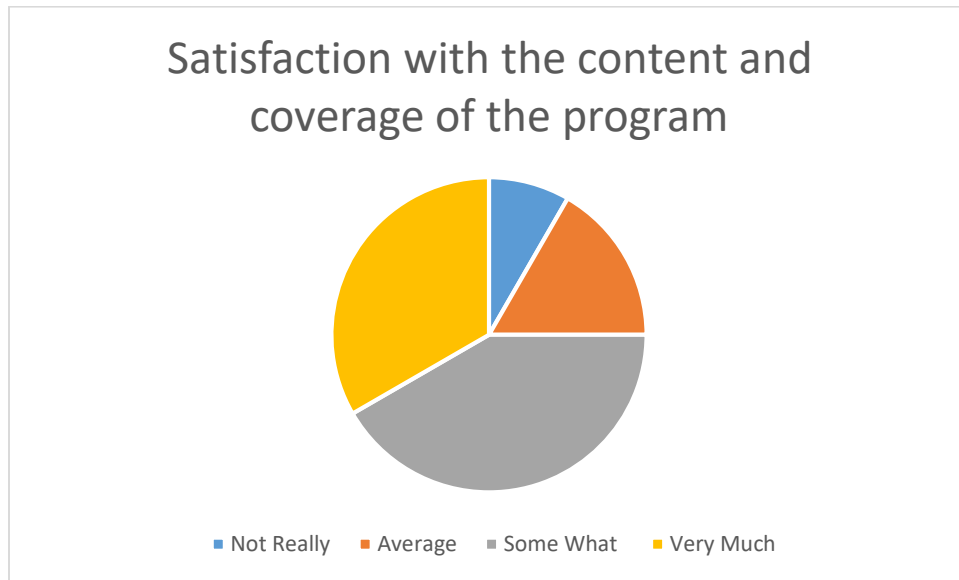
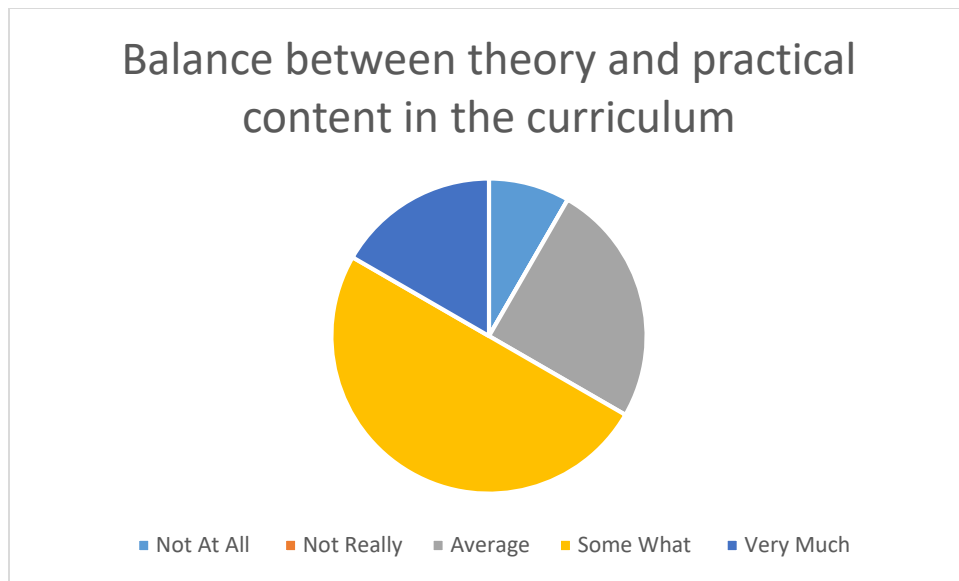Q2) Syllabus is effective in creating skilled human resources
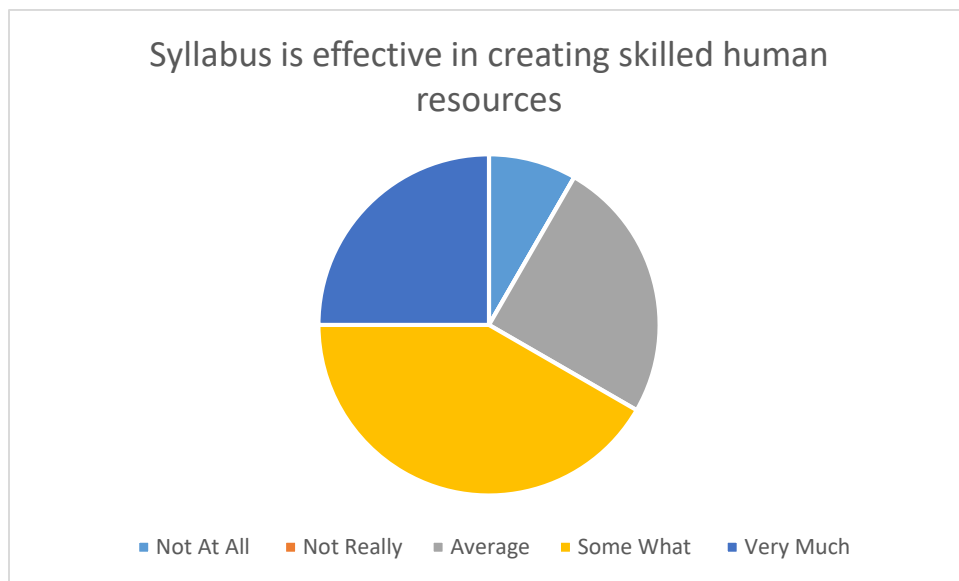
Q3) Syllabus is relevant for generating employability

Q4) Syllabus matches the industry requirements

Q5) Balance between theory and practical content in the curriculum

Balance between theory and practical content in the curriculum

■ Not At All   ■ Not Really   ■ Average   ■ Some What   ■ Very Much

Q6) Overall rating for satisfaction with the syllabus

Overall rating for satisfaction with the syllabus

■ Not At All   ■ Not Really   ■ Average   ■ Some What   ■ Very Much
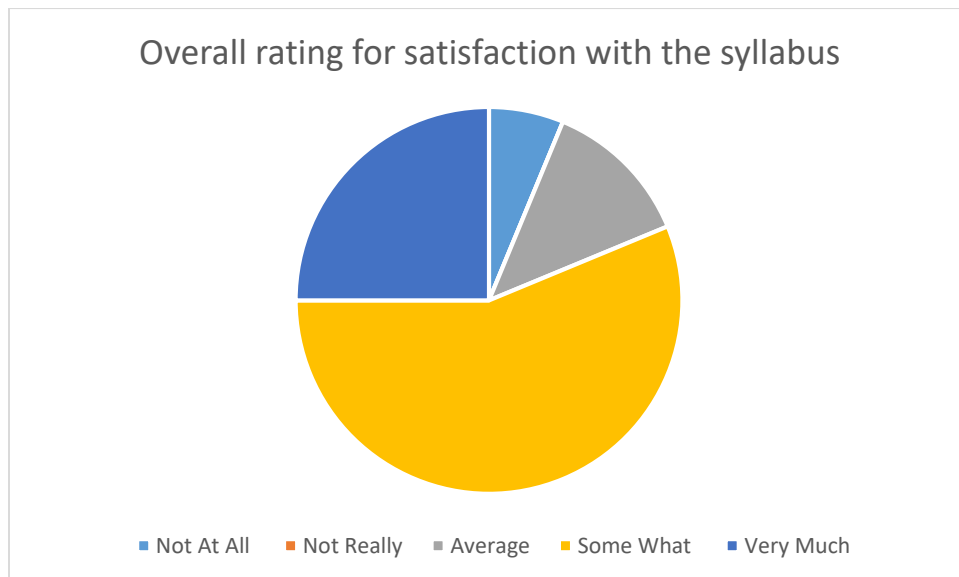
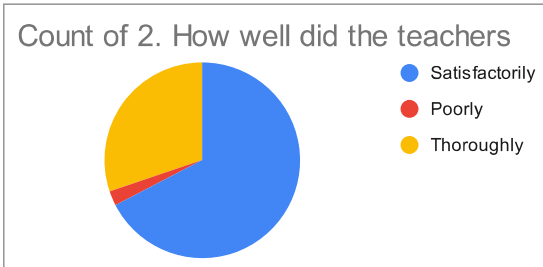# The Student Satisfaction Survey (A.Y.2023-2024)

The student satisfaction survey provided valuable insights into the areas of strengths and opportunities for improvement within the Institute. By acknowledging and acting upon the feedback received, the institution can strive to enhance the overall experience and satisfaction of all the stakeholders.

Detailed survey data tables are given below

1. How much of the syllabus was covered in the class?

Count of 1. How much of the syllabus
- 55 to 69%
- 85 to 100%
- 30 to 54%
- 2 more
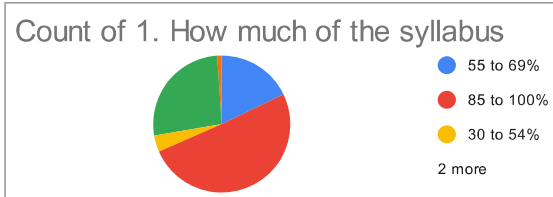
2. How well did the teachers prepare for the classes?

Count of 2. How well did the teachers
- Satisfactorily
- Poorly
- Thoroughly

3. How well were the teachers able to communicate?

Count of 3. How well were the teachers
- Just satisfactorily
- Sometimes effective
- Always effective
- Generally ineffective
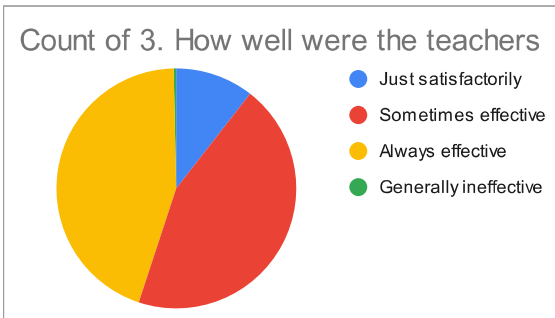
4. The teacher's approach to teaching can best be described as

Count of 4. The teacher's approach to

- Good
- Very good
- Fair
- Excellent
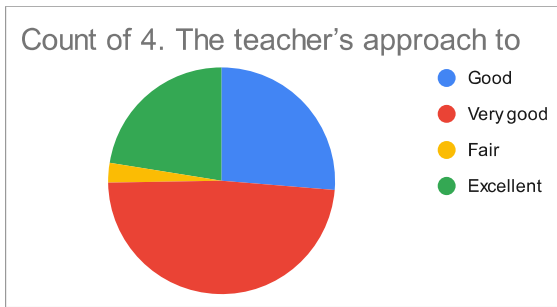
5. Fairness of the internal evaluation process by the teachers.

Count of 5. Fairness of the internal

- Usually fair
- Sometimes unfair
- Always fair
- Usually unfair
- Unfair
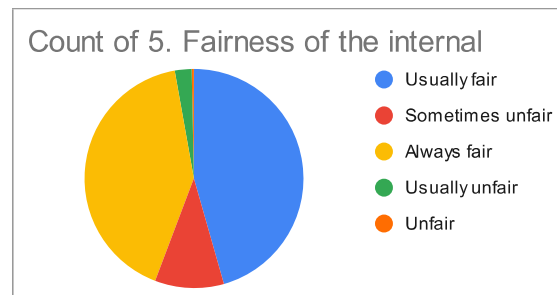
6. Was your performance in assignments discussed with you?

Count of 6. Was your performance in

- Usually
- Occasionally/Sometimes
- Rarely
- Every time
- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Count of 7. The institute takes active
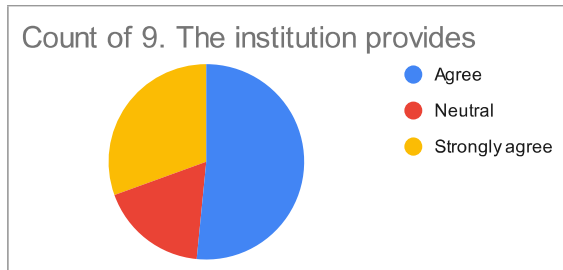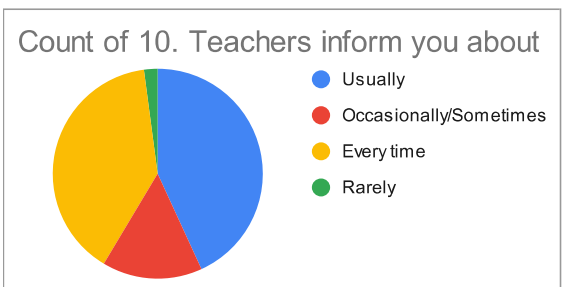
- Often
- Regularly
- Sometimes
- Rarely
- Never
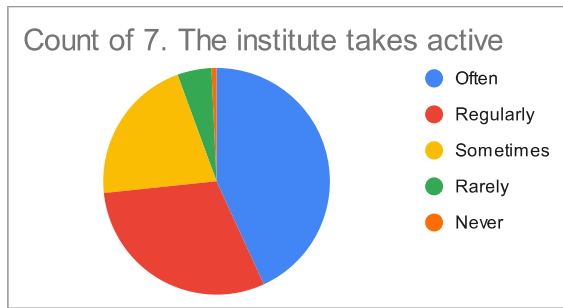
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Count of 8. The teaching and mentoring

- Moderately
- Very well
- Not at all
- Significantly
- Marginally
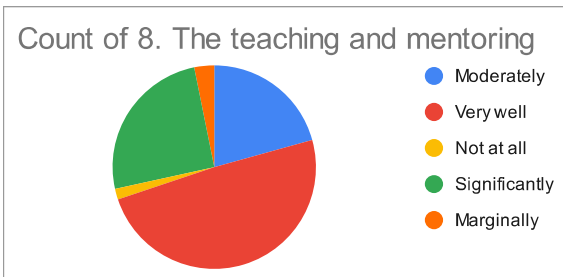
9. The institution provides multiple opportunities to learn and grow.

Count of 9. The institution provides

- Agree
- Neutral
- Strongly agree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Count of 10. Teachers inform you about

- Usually
- Occasionally/Sometimes
- Every time
- Rarely

11. Your mentor does a necessary follow-up with an assigned task to you.

Count of 11. Your mentor does a

- Usually
- Occasionally/Sometimes
- Every time
- Rarely
- I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

Count of 12. The teachers illustrate the

- Usually
- Occasionally/Sometimes
- Every time
- Rarely
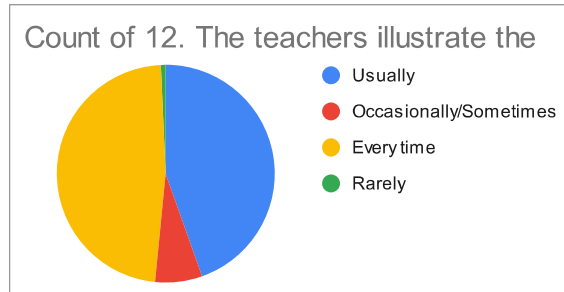
**13. The teachers identify your strengths and encourage you with providing right level of challenges.**

Count of 13. The teachers identify your

- Partially
- Reasonably
- Slightly
- Fully
- Unable to
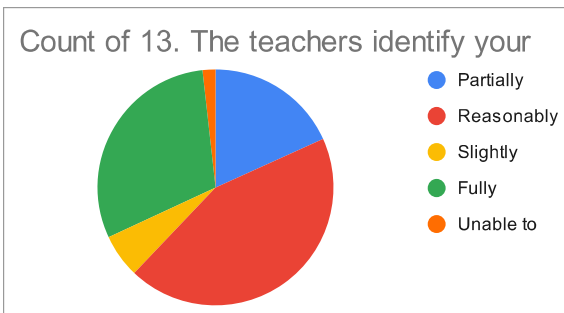
14. Teachers are able to identify your weaknesses and help you to overcome them.

Count of 14. Teachers are able to

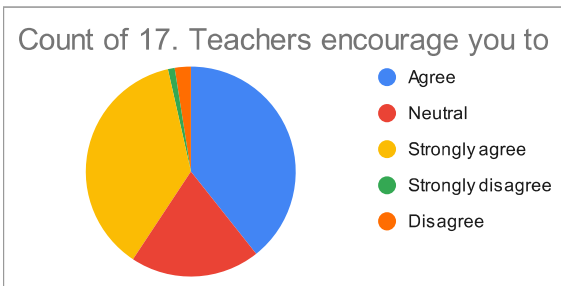- Occasionally/Sometimes
- Usually
- Rarely
- Never
- Every time
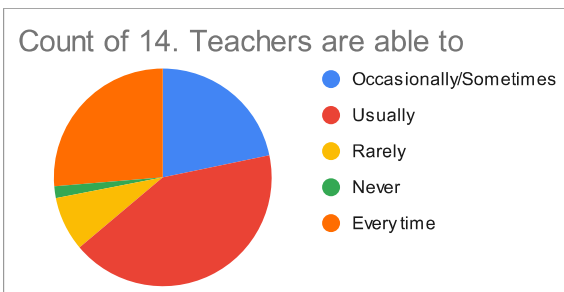
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Count of 15. The institution makes

- Agree
- Neutral
- Strongly agree
- Disagree
- Strongly disagree
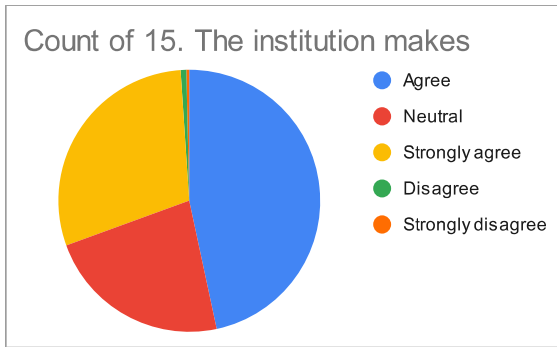
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
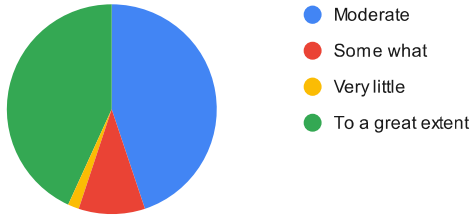
Count of 16. The institute/ teachers use

- Moderate
- Some what
- Very little
- To a great extent
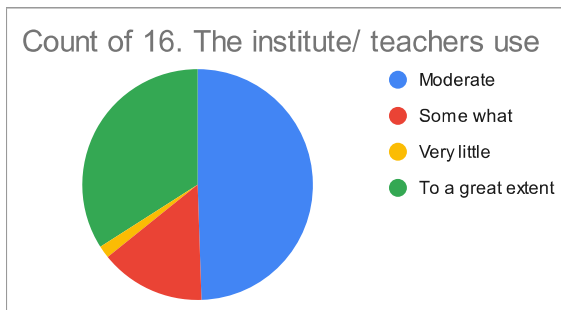
17. Teachers encourage you to participate in extracurricular activities.

Count of 17. Teachers encourage you to

- Agree
- Neutral
- Strongly agree
- Strongly disagree
- Disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Count of 18. Efforts are made by the

- Moderate
- Some what
- Very little
- To a great extent

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

Count of 19. What percentage of

- Above 90%
- 569%
- 789%
- 349%
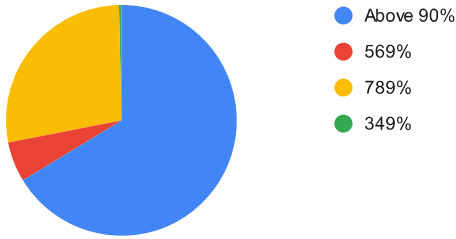
20. The overall quality of teaching-learning process in your institute is very good.

Count of 20. The overall quality of

- Neutral
- Agree
- Strongly agree
- Disagree
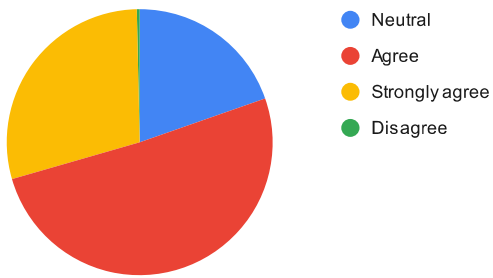
21). Give three observations / suggestions to improve the overall teaching – learning experience in your Institution

Recommendations of students

● College Should Provide Coursera Subscription .

● Teachers Should provide Question banks

● Should include realistic examples, be a little humorous while explaining concepts, and ample time should be allocated for a particular subject or topic

● Focus on Practical Learning:
Include more activities like internships, projects, and workshops to help students apply what they learn in real life.

● The institute/ teachers should take initative to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

● Holiday before the exam to score better .

● Use better graphics and visual media to engage students well
Try to reach every student and ask for their doubts.
Make teaching a two way interaction.

● Not to have same subjects two lectures together or on the same day